Galena Park Independent School District Purple Sage Elementary School 2023-2024 Goals/Performance Objectives/Strategies



Board Approval Date: August 1, 2023

Mission Statement

At Purple Sage Elementary School community, faculty, parents, and other interested community members will encourage each student to be successful learners, productive citizens, and lifelong learners.

- P Productive Citizens
- S Successful Learners
- E Educated for Life

Vision

Purple Sage Elementary is a place where students will develop the skills to lead, learn, and serve.

Campus Profile

Purple Sage Elementary is a small community school located in Pine Trails Subdivision that opened in 1990 under the leadership of Mike Barkley. Since that time, Purple Sage has been led by Charlie Winsor, Dr. Dalane Bouillion, and Robin Blount. The school is currently under the principalship of Wendy McGee.

Purple Sage Elementary is one of the smaller elementary schools in the Galena Park Independent School District but growing each year. Enrollment for the 2022-2023 school year reached 542 students. The average daily attendance for students has remained consistently above 97.0%.

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Goals

Goal 1: Purple Sage Elementary will provide the following: Mental, Physical, and Emotional Safety and Health for all Students and Staff

Performance Objective 1: Teach safety practices and protocols to 100% of students and staff

Evaluation Data Sources: In 2023-2024, all safety drills will be addressed in a timely manner.

Strategy 1 Details		Reviews		
Strategy 1: Provide safety practices and protocols to all students and teachers.		Summative		
Strategy's Expected Result/Impact: Fire drills, safety drills, etc.	Sept	Dec	Feb	May
Staff Responsible for Monitoring: Administrators and staff	25%	50%	75%	
Strategy 2 Details	Reviews			
Strategy 2: Provide an effective and consistent system for training new personnel with safety protocol in August staff	Formative			Summative
development.	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: Monitor drills Staff Responsible for Monitoring: Administrators and foundations team members	100%	100%	100%	100%
No Progress Complished — Continue/Modify	X Discon	tinue		

Goal 1: Purple Sage Elementary will provide the following: Mental, Physical, and Emotional Safety and Health for all Students and Staff

Performance Objective 2: Implement an effective student discipline management plan to reduce discipline incident rates and maintain compliance with state and federal requirements

Evaluation Data Sources: In 2023-2024, teachers will be trained in effective management strategies to reduce discipline referrals.

Strategy 1 Details		Rev	iews	
Strategy 1: Foundations: Provide staff development during the school year to review CHAMPS/Discipline techniques;		Formative		Summative
expectations for common areas within school: cafeteria, hallway, restroom, playgrounds	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: Fewer office referrals and students following common expectations. Staff Responsible for Monitoring: Foundations Team, Counselor, Administrators	10%	50%	75%	
Strategy 2 Details		Rev	iews	
Strategy 2: Foundations: Educate students on bullying, motivation, interpersonal skills, goal setting, cross cultural and	Formative			Summative
career awareness.	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: Increased student awareness Staff Responsible for Monitoring: Counselor	20%	50%	75%	
Strategy 3 Details	Reviews			
Strategy 3: Foundations: Provide Texas Behavior Support Initiative (TBSI) training for the campus core team so that		Formative		Summative
restraints are done properly when needed.	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: Fewer restraints Staff Responsible for Monitoring: Administrators, district trainers, campus core team	100%	100%	100%	100%
Strategy 4 Details		Rev	iews	•
Strategy 4: Conduct online training (REACH, Sexual harassment, CPS, etc) to educate the staff.		Formative		Summative
Strategy's Expected Result/Impact: Increase staff awareness and knowledge	Sept	Dec	Feb	May
Staff Responsible for Monitoring: Administrators	100%	100%	100%	100%
No Progress Accomplished — Continue/Modify	X Discon	tinue		•

Goal 1: Purple Sage Elementary will provide the following: Mental, Physical, and Emotional Safety and Health for all Students and Staff

Performance Objective 3: Maintain a healthy environment so staff and students thrive and are productive

Evaluation Data Sources: In 2023-2024, a healthy and productive environment will continue at PSE to ensure that all students and staff stay well.

Strategy 1 Details		Rev	iews	
Strategy 1: Students will participate in structured activity through Physical Education classes and structured recess.		Formative		
Strategy's Expected Result/Impact: Students will participate in the required 135 minutes of structured physical activity each week. Staff Responsible for Monitoring: Teachers, Coach Bener, Administrators	Sept	Dec 50%	Feb 75%	May
Strategy 2 Details Strategy 2: Provide students, teachers and staff with recognition at monthly assemblies to provide a positive emotional		Rev Formative	iews	Summative
environment. Strategy's Expected Result/Impact: Increase staff morale and student self esteem. Staff Responsible for Monitoring: Administrators, counselor, teachers Funding Sources: Certificates/medals/motivation materials - 199 - Local - \$500	Sept 25%	Dec 50%	Feb 75%	May
No Progress Continue/Modify	X Discon	tinue	l	1

Goal 1: Purple Sage Elementary will provide the following: Mental, Physical, and Emotional Safety and Health for all Students and Staff

Performance Objective 4: All campuses will provide social and emotional support through various programs

Evaluation Data Sources: Establish and utilize a school wellness program on campus and adjust as needed throughout the year.

Strategy 1 Details		Rev	iews	
Strategy 1: Character Medals will be given out monthly to recognize students in each homeroom class.		Formative		Summative
Strategy's Expected Result/Impact: Motivate the students to emulate the desired behavior and character trait.	Sept	Dec	Feb	May
Staff Responsible for Monitoring: Counselor, teachers, administrators Funding Sources: Character trait medals - 199 - Local - \$100	25%	50%	75%	
Strategy 2 Details		Rev	iews	
Strategy 2: Purple Sage will implement the Character Strong program to promote character education among students.		Formative		Summative
Strategy's Expected Result/Impact: Students will demonstrate positive character traits on campus.	Sept	Dec	Feb	May
Staff Responsible for Monitoring: L. Cashaw	N/A	50%	75%	
Strategy 3 Details		Reviews		
Strategy 3: The counselor will provide training and lessons for classroom teachers in Character Education and daily		Formative		Summative
announcements about Character Education will be made.	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: We will have an effective Character Education program including parent newsletters and student work. Staff Responsible for Monitoring: L. Cashaw, teachers	25%	50%	75%	
No Progress Continue/Modify	X Discon	tinue		•

Performance Objective 1: Increase the number of students who graduate college-ready in English and Math

Evaluation Data Sources: In 2023-2024, students scoring Approaches levels on STAAR for all tests combined will have a required achievement of Meets levels for reading and math.

Strategy 1 Details		Reviews		
Strategy 1: Increase teachers knowledge and the connecting between TEKS and STAAR assessment through district and		Formative		Summative
school development and share learning while participating in the TIL cohort.	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: Increase student scoring in advanced levels on DA's and STAAR in both Reading and Math. Staff Responsible for Monitoring: CICs and administrators	25%	50%	75%	
Strategy 2 Details	Reviews Formative Sum			
Strategy 2: Provide learning academies and opportunities for students to extend learning outside of class in order to		Formative		
increase the percentage of meets and masters levels on STAAR Reading and Math in 3rd-5th grades.	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: The percentage of Meets and Masters will increase by 5-10% from the previous year in reading and math.				
Staff Responsible for Monitoring: Teachers, CICs, W. McGee, N. Ornelas Funding Sources: - 199 - Local - \$3,000	25%	50%	75%	
Strategy 3 Details		Rev	iews	•
Strategy 3: Promote College Awareness through college showcases and 'Think College Thursdays'. Provide information to		Formative		Summative
students and families regarding the importance of regular school attendance and completing high school.	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: Students will have an understanding of the opportunities outside of their community to further their education.				
Staff Responsible for Monitoring: L. Cashaw, W. McGee	25%	50%	75%	
No Progress Continue/Modify	X Discon	tinue		•

Performance Objective 2: Increase the number of students who graduate with an Associate's Degree or a Certificate of Technology

Strategy 1 Details		Reviews		
Strategy 1: Continue utilizing Chromebooks and upgraded technology in the classroom.	Formative			Summative
Strategy's Expected Result/Impact: Completion of projects	Sept	Dec	Feb	May
Staff Responsible for Monitoring: DLAC, teachers, administrators	25%	50%	75%	
Strategy 2 Details	Reviews			
Strategy 2: Promote the use of technology through our participation with Blended Learning, Robotics, and STEM.		Formative		Summative
Strategy's Expected Result/Impact: Students will have the opportunity to explore and enhance learning through the use of technology.	Sept	Dec	Feb	May
Staff Responsible for Monitoring: CICs, V. Vitela, Teachers	25%	50%	75%	
No Progress Accomplished Continue/Modify	X Discon	tinue		

Performance Objective 3: Improve state test scores in all categories

Evaluation Data Sources: In 2023-2024, students will meet the target areas for state accountability in all four indexes as well as the safeguards, as determined by the state.

Strategy 1 Details		Rev	iews	
Strategy 1: Implement the DDI (Data Driven Instruction) model to increase teacher capacity and improve student		Formative		
outcomes.	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: Teachers will collaborate to create assessments, analyze data, and align teaching techniques in order to increase the rigor of TEKS instruction and improve student performance. Staff Responsible for Monitoring: CICs Teachers, W. McGee, N. Ornelas	25%	50%	75%	
Strategy 2 Details		Rev	iews	
Strategy 2: Provide teachers with staff development in order to stay up to date with teaching techniques for diverse	Formative			Summative
Strategy's Evnested Desult/Impacts Teachers will implement learned strategies for improved student performance	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: Teachers will implement learned strategies for improved student performance. Staff Responsible for Monitoring: W. McGee, N. Ornelas, N. Guajardo	25%	50%	75%	
Strategy 3 Details		Reviews		
Strategy 3: Provide instructional materials to teachers in PK-5 in order to provide students with hands-on experiences.		Formative		Summative
Strategy's Expected Result/Impact: Students will have a better understanding of TEKS through hands-on learning.	Sept	Dec	Feb	May
Staff Responsible for Monitoring: CICs, W. McGee, N. Ornelas, N. Guajardo	25%	50%	75%	
Strategy 4 Details		Rev	iews	
Strategy 4: Implement an after school tutorial program in 1-5 in order to prepare students for end of year assessments.		Formative		Summative
Strategy's Expected Result/Impact: Students will show growth from the previous year on end of year assessments.	Sept	Dec	Feb	May
Staff Responsible for Monitoring: CICs, teachers, W. McGee, N. Ornelas Funding Sources: - 199-23 - Special Education - \$500, - 199 - Bilingual - \$5,000, - 211 - Title I, Part A - \$5,000, - 199 - Local - \$5,000	25%	50%	75%	

Strategy 5 Details		Rev	iews	
Strategy 5: Conduct vertical team meetings/grade level meetings with CICs and administrators to analyze assessments and		Formative		Summative
data, discuss and demonstrate lessons and align instruction.	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: Significant improvement in reading and math scores across all grade levels especially in Meets and Masters. Staff Responsible for Monitoring: CICs, teachers, W. McGee, N. Ornelas	25%	50%	75%	
Stan Responsible for Monitoring. Cres, teachers, w. McGee, N. Officias				
Strategy 6 Details	Reviews			
Strategy 6: Utilize campus specialists and CICs to do push-ins and pull-outs in classrooms, as well as coaching and	Formative			Summative
modeling for staff members.	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: Teacher and student performance success. Staff Responsible for Monitoring: Sped resource teachers, CICs, teachers, W. McGee, N. Ornelas	25%	50%	75%	
Strategy 7 Details		Rev	iews	•
Strategy 7: Require blended learning implementation in all grade levels.		Formative		Summative
Strategy's Expected Result/Impact: Increase of scores in reading and math on DAs, campus and state assessments.	Sept	Dec	Feb	May
Staff Responsible for Monitoring: CICs, teachers, administrators	25%	50%	75%	
No Progress Accomplished Continue/Modify	X Discon	tinue		1

Performance Objective 4: Increase the number of students who complete a Career and Technology Education (CTE) sequence of courses

Evaluation Data Sources: In 2023-2024, students scoring Approaches level on STAAR for all tests combined will have a required achievement of Meets level for reading and math.

Strategy 1 Details		Reviews					
trategy 1: Implement Blended Learning strategies to provide students with the opportunity to extend thinking and produce		Formative					
digital examples of their learning.	Sept	Dec	Feb	May			
Strategy's Expected Result/Impact: Students will be proficient with technology before going to middle school. Staff Responsible for Monitoring: DLAS, CICs, teachers	25%	50%	75%				
Strategy 2 Details	Reviews			Reviews			
egy 2: Increase teacher's knowledge and the connection between TEKS and STAAR assessment through district and	Formative			Summative			
school development and shared learning.	Sept	Dec	Feb	May			
 Strategy's Expected Result/Impact: Increase student scoring in advanced levels on DA's and STAAR through staff development and shared learning. Staff Responsible for Monitoring: CICs and adminstrators 	25%	50%	75%				
No Progress Continue/Modify	X Discon	tinue					

Performance Objective 5: Increase promotion and graduation rates

Evaluation Data Sources: In 2023-2024, the number of student promotions will increase through intensive and comprehensive instruction from the teacher.

Strategy 1 Details		Rev	iews		
Strategy 1: After school tutorials using Tier 2 and Tier 3 academic strategies during tutorials which differ from daily		Formative			
classroom instruction.	Sept	Dec	Feb	May	
Strategy's Expected Result/Impact: Gaps in student learning will become less for students in academic areas of concern.					
Staff Responsible for Monitoring: CICs, teachers, W. McGee, N. Ornelas	25%	50%	75%		
Strategy 2 Details		Rev	iews	•	
Strategy 2: Monitor set students EOY targets for PK based upon district board goals (CLI), K-2 based up on district board	Formative			Summative	
goals (reading level and iReady), and 3-5 based on STAAR goals. Teachers and administrators will provide incentives towards motivating the students to reach their goals.	Sept	Dec	Feb	May	
Strategy's Expected Result/Impact: Students will show improvement in order to reach the EOY goals set for the grade level.	10%	50%	75%		
Staff Responsible for Monitoring: Teachers, CICs, W. McGee, N. Ornelas					
Funding Sources: - 199 - Local - \$500					
No Progress Continue/Modify	X Discon	tinue			

Performance Objective 1: Increase participation in student clubs, enrichment activities and extracurricular opportunities

Evaluation Data Sources: In 2023-2024, student participation will increase in a variety of enrichment and extracurricular opportunities that will be provided at Purple Sage.

Strategy 1 Details	Reviews						
Strategy 1: Provide students with the opportunity to excel outside the classroom in district sponsored events including:	Formative			Formative			Summative
Spelling Bee, Geography Bee, Prose & Poetry, Rodeo Art, Art Club, Honor Choir, Boys Club, Girls Club, No Place for Hate, Robotics, Fast on Facts, S3 competition and Academic Meet.	Sept	Dec	Feb	May			
Strategy's Expected Result/Impact: There will be a high student participation in extracurricular activities. Staff Responsible for Monitoring: Club Sponsors, Competition coaches, W. McGee, N. Ornelas	20%	55%	75%				
No Progress Continue/Modify	X Discon	tinue					

Performance Objective 2: Increase participation and performance in high quality fine arts programs in music, art, theatre and dance

Evaluation Data Sources: In 2023-2024, Student participation will increase by grade levels and continue to be at or above 96%.

Strategy 1 Details				
Strategy 1: Students will have the opportunity to participate in Music and Art through the enrichment schedule during the	Formative			Summative
week. They will also have the opportunity to participate in Art Club, honor choir and the after school programs.	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: Students will have the opportunity to engage in fine arts activities during and after school. Staff Responsible for Monitoring: W. McGee, D. Towner, E. McBride, R. Lenox	30%	55%	80%	
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Performance Objective 3: Track regional labor demands to adjust/facilitate changes in GPISD Programs of Study (POS) offerings

Strategy 1 Details	Reviews			
Strategy 1: Provide students with extra curricular opportunities to further develop social and academic skills through our	Formative			Summative
after school programs.	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: Students will have access to different options of interests to them to participate in. Staff Responsible for Monitoring: L. Cashaw, teachers, administrators	30%	55%	80%	
No Progress Continue/Modify	X Discon	itinue		

Performance Objective 4: Provide consistent network that will inform and encourage parent and family engagement and volunteer opportunities.

Strategy 1 Details		Rev	iews				
Strategy 1: Provide a Spanish speaking liaison at all meetings and send home all written communication in Spanish.		Formative		Summative			
Utilize newsletter, calendar, memos, PTA meetings, CPAC minutes and marquee to keep parents, community and business partners informed of campus events.	Sept	Dec	Feb	May			
Staff Responsible for Monitoring: Administrators, Counselors and all staff members	30%	55%	80%				
Strategy 2 Details		Rev	iews				
Strategy 2: Maintain communication by providing parents with graded papers in order to keep them aware of their students'		Formative		Summative			
academic status once a week.	Sept	Dec	Feb	May			
Staff Responsible for Monitoring: Administrators, Counselor, Teachers	25%	50%	75%				
Strategy 3 Details	Reviews			Reviews			
Strategy 3: Establish and provide opportunities for parents to participate in school activities		Formative		Summative			
and special events (Coffee with the Principal, Book Fair, Grandparent's Day, STAAR Night, IEP meetings, PTA, Open House, Parent Education, and Meet the Teacher)	Sept	Dec	Feb	May			
Staff Responsible for Monitoring: Administrator, Counselor and all staff members	25%	55%	80%				
Strategy 4 Details		Rev	iews				
Strategy 4: Recruit parent volunteers through parental involvement meetings.		Formative		Summative			
Staff Responsible for Monitoring: Administrators, Counselor and all staff members	Sept	Dec	Feb	May			
	20%	50%	75%				
No Progress Accomplished — Continue/Modify	X Discon	tinue		•			

Goal 4: Purple Sage Elementary will ensure hiring and retaining high quality staff..

Performance Objective 1: Increase employee retention by 1% by recruiting, developing and supporting highly qualified staff

Evaluation Data Sources: In 2023-2024, teacher retention at Purple Sage was at it's highest in the last 4 years. In 2023-2024, teacher retention at PSE will achieve 98% or higher.

Strategy 1 Details		Rev	iews				
Strategy 1: Assign a mentor to new staff members to assist with the transition to Purple Sage and Galena Park ISD		Formative					
Strategy's Expected Result/Impact: Teacher Retention	Sept	Dec	Feb	May			
Staff Responsible for Monitoring: Principal, Lead Mentor	100%	100%	100%				
Strategy 2 Details		Rev	iews				
Strategy 2: Meet with new teachers once a month to ensure that they are transitioning well.		Formative		Summative			
Strategy's Expected Result/Impact: New staff members will embrace the district/campus goals, culture and	Sept	Dec	Feb	May			
programs that will lead to teacher retention and a positive climate. Staff Responsible for Monitoring: Administrators, CICs, Lead Mentor, Team Leaders	25%	50%	75%				
Strategy 3 Details	Reviews			Reviews			•
Strategy 3: Provide a veteran teacher mentor for all rookie teachers and teachers new to GPISD.		Formative		Summative			
Strategy's Expected Result/Impact: Increase knowledge of the district and building a sense of community.	Sept	Dec	Feb	May			
Staff Responsible for Monitoring: Administrators, Lead Mentor	100%	100%	100%				
Strategy 4 Details		Rev	iews	•			
Strategy 4: Build employee instructional capacity through coaching, professional development, and collaboration sessions.		Formative		Summative			
Strategy's Expected Result/Impact: Instructional coaches will be in compliance with coaching documentation. Teachers will submit professional development evidence as part of their EOY summative evaluation.	Sept	Dec	Feb	May			
Staff Responsible for Monitoring: CICs, W. McGee, N. Ornelas	25%	50%	80%				
No Progress Accomplished — Continue/Modify	X Discon	tinue	<u>'</u>	-			

Goal 4: Purple Sage Elementary will ensure hiring and retaining high quality staff..

Performance Objective 2: Obtain an employee satisfaction rate of 80% or higher in regard to employee relations services

Evaluation Data Sources: Purple Sage will maintain an 80% or higher satisfaction rate in regards to employee relation services by providing a positive school climate.

Strategy 1 Details		Rev	iews	
Strategy 1: Host a new teacher event (breakfast, lunch, etc) in the Fall and the Spring.	Formative			Summative
Strategy's Expected Result/Impact: 100% of all teachers attend	Sept	Dec	Feb	May
Staff Responsible for Monitoring: Lead Mentor, Administrators	50%	50%	50%	
Strategy 2 Details		Rev	iews	
Strategy 2: Dedicate time on staff development days for team building activities.		Formative		Summative
Strategy's Expected Result/Impact: High teacher attendance and continued positive campus climate.	Sept	Dec	Feb	May
Staff Responsible for Monitoring: Administrators, Leadership team	30%	55%	70%	
Strategy 3 Details	Reviews			
Strategy 3: Our Sunshine Committee will plan monthly activities for staff participation.		Formative		Summative
Strategy's Expected Result/Impact: High teacher attendance and continued positive campus climate.	Sept	Dec	Feb	May
Staff Responsible for Monitoring: Administrators, Leadership Team, Sunshine Committee	25%	50%	75%	
Strategy 4 Details		Rev	iews	
Strategy 4: Recognize staff accomplishments, birthdays, and provide staff with the opportunity to participate in some of the		Formative		Summative
decision-making processes through staff surveys. Strategy's Expected Result/Impact: Staff will have a rating of at least 80% on the campus needs assessment	Sept	Dec	Feb	May
regarding employee relations services. Staff Responsible for Monitoring: W. McGee, N. Ornelas	25%	50%	75%	
No Progress Continue/Modify	X Discon	tinue		

Goal 4: Purple Sage Elementary will ensure hiring and retaining high quality staff..

Performance Objective 3: Provide training to selected employees in order to prepare them for advancement

Evaluation Data Sources: Purple Sage will provide many leadership opportunities to the staff throughout the year.

Strategy 1 Details				
Strategy 1: Implement innovative and effective teaching strategies that motivate and inspire learners.	Formative			Summative
Strategy's Expected Result/Impact: Teacher implementation of new ideas and strategies and student performance	Sept	Dec	Feb	May
results. Staff Responsible for Monitoring: Administrators, CIC, Teachers	25%	50%	75%	
Strategy 2 Details	Reviews			
Strategy 2: Teachers will attend workshops/in-service to increase expertise in all content area TEKS		Formative		Summative
Strategy's Expected Result/Impact: Teacher implementation of newly acquired skills, strategies, etc	Sept	Dec	Feb	May
Staff Responsible for Monitoring: Administrators, CICs	25%	50%	80%	
No Progress Continue/Modify	X Discon	tinue		

Goal 4: Purple Sage Elementary will ensure hiring and retaining high quality staff...

Performance Objective 4: Survey staff annually on professional development needs

Evaluation Data Sources: Administration will continue to use the Campus Needs Assessment survey to guide the decision of staff professional development and needs.

Strategy 1 Details				
Strategy 1: Survey staff once a year through a formal Foundations survey to indicate areas of concern.	Formative			Summative
Strategy's Expected Result/Impact: Instructional areas of concern targeted	Sept Dec Feb	Feb	May	
Staff Responsible for Monitoring: Administrators, CICs, Foundations Team	N/A	N/A	N/A	
Strategy 2 Details	Reviews			
Strategy 2: Staff will be surveyed in April for the Campus Needs Assessment.		Formative		
Strategy's Expected Result/Impact: Staff will convey professional development needs in the survey.	Sept	Dec	Feb	May
Staff Responsible for Monitoring: W. McGee	N/A	N/A	N/A	
No Progress Accomplished Continue/Modify	X Discor	ntinue		1

Goal 5: Purple Sage Elementary will provide excellent operational and fiscal support and responsibility.

Performance Objective 1: Ensure efficient and effective use of District resources in order to best support students and staff

Evaluation Data Sources: In 2023-2024, budget expenses were logged in and documented 100% of the time. This will continue for the 2023-2024 school year.

Strategy 1 Details				
Strategy 1: Provide money handling training at the beginning of the year to staff that will be handling money.	Formative			Summative
Strategy's Expected Result/Impact: 100% compliance with district procedures and proper budget allocation.	Sept Dec Feb			May
Staff Responsible for Monitoring: W. McGee, N. Guajardo	100%	100%	100%	100%
No Progress Continue/Modify	X Discon	tinue		

Goal 5: Purple Sage Elementary will provide excellent operational and fiscal support and responsibility.

Performance Objective 2: Ensure fiscal soundness in future years and maintain organizational capacity sufficient to support progress towards fulfilling the District mission

Evaluation Data Sources: Continue to maintain a 100% compliance with district financial operating plan and guidelines.

Strategy 1 Details	Reviews			
Strategy 1: Review the campus budget and spending each month with principal secretary.	Formative			Summative
Strategy's Expected Result/Impact: Good stewardship of district resources and balanced budget.	Sept	Dec	Feb	May
Staff Responsible for Monitoring: W. McGee, N. Guajardo	25%	50%	75%	
Strategy 2 Details				
Strategy 2: Ensure proper allocation of funds to reflect campus instructional and operational needs and approved through	Formative			Summative
CPAC.	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: Fiscal responsibility and good stewardship of school funds. Staff Responsible for Monitoring: W. McGee, N. Guajardo	50%	50%	50%	
No Progress Continue/Modify	X Discon	tinue		

Goal 5: Purple Sage Elementary will provide excellent operational and fiscal support and responsibility.

Performance Objective 3: The operational department will have life cycle replacement plans to ensure GPISD can maintain excellent facilities and equipment **Evaluation Data Sources:** Continue to maintain compliance with district financial operating plan and guidelines to maintain campus facilities and equipment.

Strategy 1 Details				
Strategy 1: Utilize measures such as campus observations, staff input and the campus replacement plan to keep equipment	Formative			Summative
up to date.	Sept	Dec	Feb	May
Strategy's Expected Result/Impact: Proper execution of the campus five year replacement plan to ensure equipment is safe and up to district expectations. Staff Responsible for Monitoring: W. McGee, N. Guajardo	35%	50%	75%	
No Progress Continue/Modify	X Discon	tinue		•